



Personalised Learning

'Great Schools of the World' are measured by their strength in three key areas:

- quality of teachers;
- quality of professional learning and resources for teachers; and
- quality of personalised approach to the support and guidance of students.

In setting academic goals as a School, we consider deeply, before action, 'new thinking' based on latest research. So many of the ideas of those currently leading the education debate at a world level—those developed by such as Daniel Pink, Lee Crockett, Carol Dweck, Susan Cain, Malcolm Gladwell, John Hattie, Dylan Wiliam, Mark Church and Sir Ken Robinson—confirm what remain cornerstones of the philosophy of education and of life set by Frensham's founders in 1913: collaboration and community, personalisation of the curriculum, creative and disciplined thinking and a 'growth mindset' about what is possible for students to learn.

The personal nature of learning reinforces the importance of understanding a student's mindset and of promoting a 'growth mindset', which will give the student motivation to welcome difficult work, to set personal goals, to persevere when failure threatens to destroy any recent success and to see the value of effort.

Frensham is a school where each girl is known. Core to our approach to teaching and learning is the time taken to support each girl's growth on an individual, personal basis.

Upon entry to Frensham, with staff working as a team, we take a deeply considered view of each student:

- Each student's progress and achievement are monitored closely, in a data-driven approach to enhancing understanding of individual talents and needs.
- Accelerated or additional studies are programmed as appropriate.
- Teachers supervise evening Prep for boarders and schedule additional time throughout the day or through weekend seminars to mentor and guide students.
- Cross-faculty staff meetings focus on overall student progress and involvement.



At crucial points throughout the six years of high school, focused goal setting is undertaken, to assist each student to make the best possible subject choices. External consultants engage with individual students to support careers counselling, and tertiary-course planning is provided for seniors.

What most know as a traditional high school curriculum is becoming increasingly flexible and opportunities for personalised programmes and links to tertiary courses are also strengthening. Frensham staff and students experience the adventure of experiment and the excitement of breaking new ground, developing a spirit of enquiry, a love of learning and the capacity to discern.

As an independent School, Frensham pursues 'best practice' and 'next practice' educationally. In response to the globalisation in thinking about schooling, we take every advantage of opportunities both to build links internationally for students and staff while also customising our curriculum – taking the best of what is available, to suit individual student and whole-school needs.