



Jamieson Programme

*Global Citizenship.
Health/Fitness and Physical Challenge.
Critical, Ethical and Flexible Thinking.
Responsibility, Service, Leadership.*

The Jamieson Programme is built on the belief that teenagers are risk-takers growing up in a complex and rapidly changing world. Traditional education was focused on the known whereas today's world asks us to educate for the unknown.



The skills, confidence and courage to deal with unfamiliar territory can be developed; they are things that are learned. The very experience of being confronted by new physical, intellectual and emotional challenges in a stimulating environment is inherently exciting and immensely rewarding.

Exposure to challenges, in a secure environment, can awaken in young people a belief in themselves that will stay with them throughout their lives.

An essential component of Frensham's broad educational philosophy, the Jamieson Programme aims to inspire:

- the pursuit of excellence
- emotional and intellectual maturity
- respect, support and celebration of gifts differing
- passionate engagement with school life
- responsibility to develop and share one's talents
- willingness and confidence to contribute to the wider world



CAMBRIDGE
International Examinations

Cambridge International School

While elements of the Jamieson Programme are built into the full curriculum, there is a particular focus in Year 9, a crucial time in adolescent development. For all Year 9 students, there is a mandatory extended-day curriculum that runs from 1:30-8:30pm on a Thursday each fortnight. Over the academic year, students participate in various courses encompassing global citizenship, religious studies, community service, drug education, personal fitness, physical challenge and the Duke of Edinburgh's Award Scheme.

In 2014 the Year 9 Jamieson Programme was broadened to include a greater involvement in global citizenship through student participation in the Cambridge *IGCSE Global Perspectives course. This course provides opportunities for enquiry into, and reflection on, key global issues from a personal, local, national and global perspective.

Students explore stimulating topics that have global significance. They assess information critically and explore lines of reasoning. They learn to collaborate with others from another culture, community or country, directing much of their own learning and developing an independence of thought.

We continue to build the Jamieson Programme, progressively testing and reviewing each element and refining activities, while all the time considering the kind of question posed by Harvard Professor of Education Dr David Perkins, who asked... *'What is worth learning – for a good life, in a complex, changing world?'*

*FRENSHAM is accredited by CAMBRIDGE to offer subjects from the International General Certificate of Secondary Education (IGCSE) – an international qualification for 14 to 16 year olds.