



FRENSHAM

FACULTY NEWS

2019 TERM 3 NO 1

Friday 26 July 2019

FROM THE DEPUTY HEAD

The beginning of Term 3 is an exciting time at Frensham: Year 12 start their Trial Examinations next week, Year 11 have eight weeks of classes left and then begin their examinations before starting Year 12 courses in Term 4 and Year 10 are starting to think about their subject choices for the last two years of high school. All in Years 12, 11 and 10 are making plans, setting goals and working toward what they want to achieve.

Key events at the start of this term include:

- IGSSA Hockey and Netball competitions
- IGSSA Athletics competitions
- Continuation of the Junior Production Rehearsals
- Year 9 Global Forum
- Year 9 Caving Programme
- Year 10 Careers Interviews
- Year 12 Development Day and Study Skills Seminar
- HSC Music & Drama Public Performances
- HSC Visual Arts and Design and Technology Exhibitions

Most Extra-curricular Activities began in Week 1 and we are looking forward to the start of the IGSSA Netball and Hockey seasons this weekend.

Preparations are also underway for the upcoming **Year 11** and **Year 9** Parent Weekends and the **Year 10 Senior Studies** Information Sessions – and parents are reminded that all students (Years 7-12) attend the Sunday Services and Concerts that feature Year 11 and Year 9.

Year Coordinators and Heads of Boarding have been finalising the Term 3 Pastoral Care programme. This includes the structure of Form for each week (published on Schoolbox in the Weekly Bulletin), Year Group specific activities relating to mindfulness, peer relations, cyber safety and mental health, as well as the cycle of the academic calendar and its link to student growth and wellbeing.

Mr Geoff Marsh
Deputy Head of Frensham
Deputy Head of Frensham Schools

CONTENT

FROM THE DEPUTY HEAD >

BOARDING >

TEACHING & LEARNING >

STUDIES >

DRAMA >

ENGLISH >

HSIE >

JAMIESON PROGRAMME >

LANGUAGES >

MATHEMATICS >

MUSIC >

SCIENCE >

PDHPE >

SPORT >

SNOWSPORTS >

EQUESTRIAN >

**VISUAL ARTS / DESIGN &
TECHNOLOGY >**

BOARDING

Weekend activities

The following is a list of scheduled weekend activities for Term 3. Additional details will be communicated in advance to the girls, including times and specific requirements. Please note that all planned activities are subject to change (adequate notification will be provided).

	Date	Activity
Week 1	26-28 July	7-10 Year Group Outings (departing Frensham from 12.30pm, returning by 5:00pm) Year 7: Ice skating Year 8: Rock climbing Year 9: Trampolining Year 10: Laser tag
Week 2	2-4 August	Centennial Park bike riding (10.30am departure)
Week 3	9-11 August	Year 11 Parent Weekend Local trip Berrima/ Lake Alexandra
Week 4	16-18 August	Baking afternoon - on campus
Week 5	23-25 August	Swifts Netball Game
Week 6	30 August -1 September	Year 9 Parent Weekend Local Ville trips
Week 7	6-8 September	Macarthur Square shopping trip
Week 8	13-15 September	Luna Park
Week 9	20-22 September	Closed Weekend Programme

Correspondence

To ensure a prompt reply is given to all enquiries related to Boarding, we ask that parents communicate with us via the following options:

Email: boarding@frensham.nsw.edu.au

Phone: + 61 2 4860 2114

Mrs Tanya Vaughan, Director of Boarding
Ms Amanda Graham, Deputy Head of Boarding

TEACHING & LEARNING

Professional Learning at Frensham Schools

On the last day of Term 2, Frensham teachers and Boarding and Health Centre staff worked together in their professional learning teams on a variety of ongoing projects. A focus for the day were the presentations designed and delivered by Dr Ruth Phillips (Frensham Academic-in-Residence) on *Meeting the Needs of Gifted Students at Frensham Schools P-12*. In the Plenary session, we reviewed new research from Australia and overseas and considered implications for teaching and learning at Frensham Schools in all learning areas. Gib Gate teachers P-6 spent a session working together on

differentiating programmes for gifted boys and girls in the primary school setting, and Frensham teachers on applying the current research on underachievement in gifted girls, to guide them toward understanding and supporting these learners. In the afternoon sessions, teachers continued work on their Action Inquiry Projects in their TLC groups, while House staff continued exploring the work of Carol Dweck's text, *Mindset*, and how to apply this research to Boarding life. Health Centre staff completed a practical workshop on *Knee injuries and Strapping* conducted by our specialist presenter, Physiotherapist Mrs Lucy Forbes.

On Monday 22 July, staff spent the Professional Learning Day with Melbourne-based specialist consultant, Mr James Anderson, author of *The Agile Learner: Where Growth Mindset, Habits of Mind and Practice Unite*. James is passionate about supporting schools and teachers to enable students to thrive in a rapidly changing, increasingly complex world. James' presentations took us beyond simple social media catchphrases to create a teaching framework that develops robust and enduring Growth Mindsets in the classroom. By challenging our own 'teacher/adult' mindsets, he taught us strategies designed to nurture Growth Mindsets in all our students. Throughout his engaging workshop, James skilfully integrated the *Habits of Mind*, Anders Ericsson's critical work on practise, and Carol Dweck's work on Growth Mindset. In doing so, he created a powerful combination that can guide us towards increased student efficacy and greater learning outcomes.

During the vacation period, Ms Fiona Shannon and Mrs Sally Hannah attended the *Drama Teacher Professional Development Tour 2018*. Travelling to London, Paris and Berlin, the 13-day programme was designed to enhance knowledge and classroom skills in the key areas related to the teaching of senior students of HSC Drama. They enjoyed six live performances, hands-on activities and guided tours, networking and discussions along with in-depth sessions with key drama companies, *Frantic Assemblies*, *Complicite*, *Out of Joint* and *Ecole Nationale De Theatre Jaques Leqoc*.

Mrs Kerry Lennon (Director of Languages K-12) attended the 22nd AFMLTA International Languages Conference in Hobart from 7-9 July. The Conference was entitled, *Languages – Breaking through Walls*, and keynote speakers included Dr Jane Simpson (Australian National University), Professor Joseph Lo Bianco (The University of Melbourne), Professor John Hajek (The University of Melbourne) and Professor Rafael Nunez (University of California, San Diego).

Mr Andrew McMillan (Teacher of Design and Technology and iStem) attended the Sturt Winter School from Monday 8 to Friday 12 July completing the course entitled, *Wood Carving: one small tree*, with Jeff Donne.

Ms Kate Chauncy, Director of Teaching & Learning, P-12 and Coordinator of Gifted & Talented Programmes

STUDIES

The Trial HSC Examinations for Year 12 students commence on Monday 29 July. The examinations are an important part of the learning programme and are excellent practice for the HSC Examination in Term 4. The conditions for the Trial Examinations closely resemble those of the final HSC Examination, with supervision carried out by the School's appointed Presiding Officer and a team of supervisors. Year 12 students have been provided with information highlighting the rules relating to the examination period and their responsibilities during this time.

Year 11 students are in their third and final term of Preliminary HSC studies, with their examinations commencing on Friday 13 September and their HSC studies commencing in Term 4. During Term 3, evaluating course progress and making decisions about modifications to their overall programme for the HSC, are important for each student. Decisions may involve taking up an extension course or reducing the total number of units currently studied. The end of the Preliminary Course should consolidate the skills and behaviours that promote success in studies into Year 12. During the Year 11 Parent Teacher interviews on Saturday 10 August, teachers will be providing parents with an up-to-date assessment of their daughter's progress to assist in this decision-making process.

In Week 8, students in Years 7 and 8 will also undertake formal examinations as part of their Stage 4 skills development programme, with their teachers guiding them to prepare for these examinations. Examinations for Years 9 and 10 will be held in Term 4.

Ms Janene van Gogh, Director of Studies – in Residence

DRAMA

Term 3 began with Year 8 and 9 students continuing rehearsals for the Junior Production, *Wilde Tales*, with Mrs Hannah and Ms Shannon. The plays are an adaptation of Oscar Wilde's familiar children's stories, *The Happy Prince*, *The Remarkable Rocket*, and *The Selfish Giant*. A public performance of the vignettes will take place on **Saturday 31 August at 3:30pm in Clubbe Hall**.

On Friday 16 August, HSC Drama students will present their major works, including the Group Performance and Individual Projects in Performance and Critical Analysis: Director's Folio and Applied Research Project, to the School community, family and friends in Clubbe Hall from 7:15pm. The evening is an opportunity for HSC Drama students to showcase their talents on stage in preparation for their final Practical Examination in the following weeks, and they would appreciate your support.

Mrs Sally Hannah, Head of Drama

ENGLISH

So Matilda's strong young mind continued to grow, nurtured by the voices of all those authors who had sent their books out into the world like ships on the sea. These books gave Matilda a hopeful and comforting message: You are not alone.
— Roald Dahl, *Matilda*

Frensham English classes have embarked on another term of exploring literature and language, two essential elements of life experience that help all of us to learn about ourselves and our world. Year 7 classes are investigating how society's system of government affects the individual, focusing on Lois Lowry's dystopian novel, *The Giver*, while Year 8 students begin their study of Mystery and Mayhem with J C Burke's novel, *The Red Cardigan*. Year 9 students have begun a critical study of the documentary form, and Year 10 classes are exploring literature through the ages, with a focus on poetry.

This term Year 11 English classes study the final module of the Stage 6 Preliminary syllabus in all courses. English Standard Students are undertaking a close study of Michael Gow's *Away*, which explores the lives of three families on summer holidays. This contemporary Australian drama has many connections with Shakespearean tragedy and comedy, opening with lines from *A Midsummer Night's Dream* and concluding with lines from *King Lear*. There is a wild and destructive storm, reminiscent of both *The Tempest* and *King Lear*, and resonances with *As You Like It*, *A Midsummer Night's Dream* and *Twelfth Night* throughout the play. In their study of the play, students develop an understanding of the ways that language features, text structures and stylistic choices can be used in literary texts.

Year 11 English Advanced students have begun a critical study of Shakespeare's *Othello*, well known for its themes of love, jealousy and issues of racial identity. Central to their study is the exploration of how Shakespeare's ideas are expressed in the play through an analysis of its construction, content and language. From their research and reading, students gain a deeper and richer understanding of the text, and develop their own interpretation through considering the context of the play's composition and reception, and investigating the perspectives of others.

The Year 11 Extension class has begun its study of Oscar Wilde's philosophical gothic text, *The Picture of Dorian Gray*. Students explore the ways in which aspects and concerns of Marlowe's *Doctor Faustus*, studied in Term 1, have been carried forward, borrowed from and/or appropriated by Wilde into the novel, developing their understanding of how and why cultural values are maintained and changed.

With Trial Examinations beginning on Monday, during the vacation and this week HSC students have been undertaking a structured programme of revision of their English texts and units of study. Students are advised that best preparation for Trial Examinations in English Standard, Advanced and Extension 1 is to revise the concepts that connect the texts, and to select appropriate textual detail with which to explore and support their understanding of those ideas. Practice writing responses under timed conditions is also valuable training to achieve peak performance in an examination.

With such a rich programme of literature study and language use in English classrooms across the curriculum, Term 3 is sure to strengthen the young minds of students and nurture their growth and understanding of themselves and their world.

Ms Jennie Mickle, Director of English

HSIE (HUMAN SOCIETY AND ITS ENVIRONMENT)

Geography is all around us. As Year 7 to 10 students begin Term 3 with a study of Geography, it is pertinent to review the variety of current news stories relating to this subject. It appears that Fair Bluff, a city in Carolina, USA, will become a hurricane 'Ghost Town,' with few, if any, residents in the future. There has been a 5.3 earthquake in Athens while monsoons and flooding in South-East Asia have claimed the lives of over 50 people and left many thousands homeless. These samples of news stories demonstrate how fundamental Geography is to our understanding of the world, and that we may not take its impact fully into account. It is important for Frensham students, as future leaders, to grasp these geographical issues, as understanding environmental forces is the first step to managing the human response to them.

Year 12 HSIE students have spent their time over the vacation preparing for their Trial Examination. As always, it is important for students to undertake this process in a way that is meaningful to them. This may take the form of consolidating notes in preparation for answering extended response or essay questions, researching case studies or reading extension works provided to deepen knowledge. Each subject in HSIE is unique, so that a student who studies more than one HSIE subject will be preparing for different examinations in different ways.

The situation for Year 11 students is very similar as they prepare for their Yearly Examinations at the end of this term.

Dr Stephen Clarke, Head of HSIE

JAMIESON PROGRAMME

On Tuesday of Week 3, Year 9 students will depart for the 2019 *Global Forum* three-day residential experience. The Forum is one of the key components of the Jamieson Programme and the 2019 theme is *Making a Difference - Understanding My Place in the World*. Thought-provoking guest speakers – including Old Girl Ms Annabelle Chauncy OAM, Dr Peter Anderson (UOW), Abbey McCulloch (Sydney Swifts Athlete and Netballer), Superintendent Nicole Hogan from the SES, Sarah Clutton from Rurals for Refugees and ABC Journalist, Liv Casben, will speak on a range of subjects. Students will finish the Forum by creating beautiful 'Green Art' in the Lower Holt. The evening Jamieson session will involve Outdoor Education Group (OEG) staff coming to Frensham to brief the girls on the upcoming Caving experience in Week 4.

Year 10 students will continue with their preparation for the Cambridge AS General English Paper. The paper has two components – an English comprehension paper and an essay that requires students to write an analytical response to an important global issue.

Year 8 students will continue with their Farm Management and Riding for the Disabled activities, while Year 7 students are looking forward to Frensham Studies and support in preparation for examinations at the end of the term.

Mrs Merrilee Harris, Head of Jamieson Programme

LANGUAGES

FRENCH

The start of Term 3 is always stimulating for French students, as some girls will have spent their holidays enjoying the summer in France and will be keen to recount tales of their French experiences. This is an opportunity to enliven the standard coursework with anecdotes from girls who have discovered for themselves the real purpose of travelling and learning the language, which is to communicate, understand and share common experiences with people from another culture, together with accepting attitudes and practices that differ from their own.

Girls in Years 7, 8 and 11 will be preparing for their Examination towards the end of term, covering all language skills (except speaking in Year 8). Years 9-10 will be preparing for a Speaking Assessment in Week 8 before their Annual Examination in Term 4.

Finally, Year 12 students are perfecting their French language skills in readiness for the challenges of the impending Trial Examinations and the HSC Oral Examinations on Saturday 24 August.

LATIN

Latin classes resume this term with revision of course work and assessments from last term to ensure understanding before moving on to learning new content.

Senior classes are receiving feedback on their vacation work. Year 12 students are this week preparing for their Trial Examination, after which they will continue their study of Cicero's text, *Pro Archia*. Year 11 students are studying a selection of extracts from Virgil's *Aeneid Book 2* in which Aeneas tells Dido, the Queen of Carthage, of the destruction of Troy. Studying these extracts introduces students to the epic poetry of Virgil along with his literary style. In addition, they learn how to scan the lines of poetry using the dactylic hexametre which is also included in the HSC Latin syllabus.

Mrs Kerry Lennon, Director of Languages

MATHEMATICS

One of the things I love about mathematics is how fundamental it is at solving problems. What's the best shape for designing your satellite dish to pick up signals from deep space? What will be the temperature range tomorrow? What is the fastest path from my house to the city if I need to stop at two locations along the way? What is the right amount to charge for a cup of coffee at your café to make maximum profit while keeping customers happy? All of these problems, and many more, are solved with the aid of mathematics. More specifically, this kind of mathematics is often called 'applied mathematics' because it takes mathematical knowledge and techniques, then applies them to actual problems in the real world. Applied mathematics is mathematics that has been put to work. It is mathematics in overalls with its sleeves rolled up, as it were. The modern world has been built on the foundations of applied mathematics and there is hardly an aspect of our lives that have not been touched—whether we realise it or not—by these ideas and ways of solving problems. – Eddie Woo, *Woo's Wonderful World of Maths*.

This term students will be studying the following topics:

Year 7: Equations, Percentages and Time

Year 8: Area, Financial Mathematics, Probability 2

Year 9: Equations, Trigonometry, Linear Relationships and Area,
Trigonometry, Linear Relationships, Single Variable Data Analysis
Properties of Geometrical Figures, Linear and Non-Linear Relationships, Trigonometry

Year 10: Trigonometry, Bivariate Data Analysis, Functions and Other Graphs, Circle Geometry,
Trigonometry and Pythagoras' Theorem, Financial Mathematics, Non-Linear Relationships,
Probability, Ratios and Rates, Algebra Techniques, Financial Mathematics

Year 11: Mathematics Standard: Algebra, Statistical Analysis, Measurement
Mathematics Advanced: Statistical Analysis, Exponential and Logarithmic Functions
Mathematics Extension 1: Combinatorics, Calculus

Year 12: Mathematics Standard: Networks – Critical Path Analysis
Mathematics and Extension 1: Probability
Mathematics Extension 2: Mechanics

Examinations for Years 7 and 8 will be held in Week 8 of this term with the aim of giving the students experience at preparing and sitting for an examination, and concentrating for an extended period of time. These examinations are 1.5 hours in length, have a non-calculator and calculator section, and will cover selected topics (note: this is not a Yearly examination covering all topics). However, students in Years 9 and 10 will have a Yearly Examination in Term 4 covering all topics.

This is the final term for HSC students, with the Trial examinations in Weeks 2 and 3, and for Year 11, Preliminary Mathematics Standard, Advanced and Extension 1 courses, which are examined in Weeks 9 and 10.

The coaching programme is continuing this term on Wednesdays and Thursdays (private, small group and/or drop-in sessions) for any students who would like further support in their study of Mathematics.

Ms Joanne Allison, Head of Mathematics

MUSIC

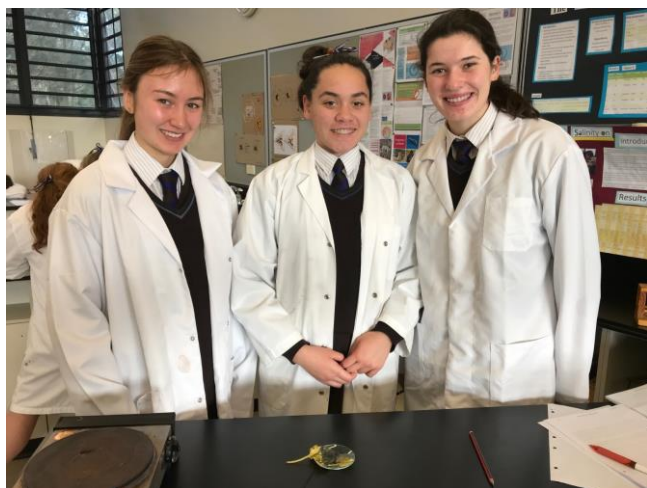
HSC Music students are preparing their programmes for the Trial Examination next week and then the HSC Music Performance Night on Friday 23 August. This concert is a valuable practice for the students as well as an opportunity for the wider community to see outstanding performances. The HSC Practical Examination is expected to be held in the week beginning Monday 16 September.

Many students participating in extra-curricular music lessons at Frensham will be taking AMEB examinations this term. An important means of preparing candidates for their practical examinations is the early Concert Practice held in Cooper Hall on Wednesday 31 July. We wish all the candidates the very best as they prepare for their respective examinations.

Mr Michael Spencer, Head of Music

SCIENCE

Multicellular organisms typically consist of a number of interdependent transport systems that range in complexity and allow the organism to exchange nutrients, gases and wastes between the internal and external environments. Students in Year 11 Biology are examining the relationship between these transport systems and comparing nutrient and gas requirements through their study of Module 2 – Organisation of Living Things.



Left: Sophie Lyne, Gabrielle Metua and Millicent Bolger (Year 11) carrying out photosynthesis experiments. Right: Olivia MacDiarmid and Ella Haydock (Year 11) removing chlorophyll from geranium leaves.

Year 10 Science students are continuing their study of Chemical Reactions by looking at Corrosion and Combustion reactions and by carrying out relevant experiments. Later this term they conduct a Student Research Project on a topic of their choice. This will be an open-ended investigation similar to the Depth Studies required in Stage 6 Science courses.

Year 9 Science classes are beginning Communication by looking at the differences between transverse and longitudinal waves. They will examine features of waves and how wavelength affects frequency while amplitude affects volume. This will lead on to a study of light and sound waves.

Mrs Alison Andrew, Head of Science

PDHPE (PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION)

The PDHPE syllabus strand, Movement Skill and Performance, aims to promote enjoyment and active participation in a broad range of movement contexts, in order to develop skills and enhance performance. Students learn to appreciate the potential that movement offers in relation to personal growth and development, as they interact with others, communicate, make decisions and solve problems in movement contexts. Students in Years 7-9 will be provided with opportunities in practical units designed to meet their needs and interests, encourage successful participation and promote the value of movement.

As part of the Year 10 PDHPE programme, issues that require sensitivity will be supported with the most up-to-date resources. These units include the topic areas of Mental Health, Sexual Health and Drug Use. PDHPE staff will facilitate discussion with students so that their knowledge and skills enable appropriate decision-making when faced with difficult choices or situations.

Ms Janene van Gogh, Head of PDHPE

SPORT

Gymnastics

Training has recommenced this term on Wednesday afternoons from 4.00pm–5.30pm. All training takes place at the PCYC Southern Highlands Gymnastics Club in Mittagong. Students train throughout the year for the IGSSA Carnival in October.

Term 3 Sport

All Hockey and Netball teams have been finalised and will train together in preparation for matches this Saturday. There are 13 Hockey teams and 16 Netball teams. In Hockey, Team 1 will play NEGS in Round 2 and Junior A will play against PLC Armidale in Round 5, with both matches played at Sydney Olympic Park. In Netball, Junior A will play NEGS in Round 2 and PLC Armidale in Round 5, again at Sydney Olympic Park. There will be seven round matches with semi-finals and finals being played in Sydney in Weeks 8 and 9.

For safety in Hockey, ALL field players must wear a mouth guard and shin pads at all times (Goal Keeper is an exception). In penalty corners, all players in the goal MUST wear a protective face mask. The School provides this equipment for all teams, however, if players wish, there is an option to invest in their own equipment.

Footwear for Hockey – Please ensure that your daughter has the correct footwear for the surfaces on which she is playing. The most appropriate footwear for playing on both hockey synthetic and grass surfaces is a Trail Shoe – all brands include this type of shoe. Alternatively, a good quality cross trainer with appropriate grip would be suitable for synthetic surfaces. Football boots may only be worn on grass fields however they cannot be worn on synthetic pitches.

Athletics

Athletics training will continue to run on Wednesday and Friday mornings. The squad will be attending four **Twilight Carnivals**, with the first on the evening of Friday 26 July. The other carnivals will be held on Friday 2 August, 9 August and 16 August. These carnivals are held at Sydney Olympic Park and will be used for selections for the Frensham team to compete at the **IGSSA Carnival** on Thursday 29 August.

Ms Erin Gray, Head of Sport

SNOWSPORTS

Frensham had a very successful four-day event at the **Northern NSW and QLD Interschools Snowsports Championships** in Perisher during the second week of the July vacation. Our team placed a very close 4th (three points behind third place) in the Overall Championship Female School title. The weather and snow conditions were unbelievably harsh and the courses and the tough competition continually challenged both the competitors and the support crews. Grit, gratitude and good humour were definitely pre-requisites for this competition.

Teams and individuals who placed in the top three received medals and the top five teams and ten individuals automatically qualified for the next round of competition.

Northern Interschools entries and results:

Snowboard Cross: Div1A: Daisy Latimer placed 5th, Snowboard GS: Div1A: Daisy Latimer placed 5th. Moguls: Div1A Team placed 2nd: Emily Gubbins (ind. 4th), Sophia Pernice (ind. 2nd), Teya Blunck; Div3A Team placed 4th: Hannah Bendror, Bella Cay, Pia D'Rozario. Alpine: Div1A Team placed 3rd: Emily Gubbins (ind. 8th), Teya Blunck, Charlotte Dulhunty, Dimity Crowe (ind.5th); Div2A Team placed 6th: Julia Bottom, Sophia Pernice, India Hicks, Matilda Arnott; Div2B Team: Jemima Storch, Georgia Hill, Caitlin Quinn; Div3A Team placed 3rd: Jessica Savage, Hannah Bendror, Luca de Manincor (ind.1st), Summer Oxley; Div3B Team placed 16th: Eva Telford, Pia D'Rozario, Isabel Kenneally; Ski Cross: Div1A Team placed 3rd:

Dimity Crowe (ind. 3rd), Emily Gubbins, Teya Blunck; Div1B Team placed 7th: Charlotte Dulhunty (ind. 6th), Clementine Paradise; Div2A Team placed 12th: Julia Bottom, Sophia Pernice, India Hicks; Div2B Team placed 18th: Jemima Storch, Matilda Arnott, Caitlin Quinn, Georgia Hill; Div3A Team placed 3rd: Jessica Savage, Luca de Manincor (ind. 1st place), Hannah Bendror; Div3B Team placed 17th: Eva Telford, Pia D'Rozario, Isabel Kenneally.

The following teams and individuals were invited into the next round of events at the NSW State Interschools Championships at Perisher from 20 to 25 August.

Frensham (Northern NSW) Team Qualifiers:

Alpine Div 1 - Team A, Alpine Div 3 - Team A, Ski Cross Div 1 - Team A, Ski Cross Div 3 - Team A, Moguls Div 1 - Team A, Moguls Div 3 - Team A.

Frensham (Northern NSW) Individual Qualifiers:

Alpine Div 1 - Dimity Crowe, Emily Gubbins, Teya Blunck; Alpine Div 2 - Sophia Pernice; Alpine Div 3 - Luca de Manincor, Jessica Savage; Ski Cross Div 1 - Dimity Crowe, Emily Gubbins, Charlotte Dulhunty; Ski Cross Div 3 - Luca de Manincor, Jessica Savage; Moguls Div 1 - Sophia Pernice, Emily Gubbins; Moguls Div 3 - Hannah Bendror; Snowboard GS and Snowboard Cross Div 1 - Daisy Latimer.

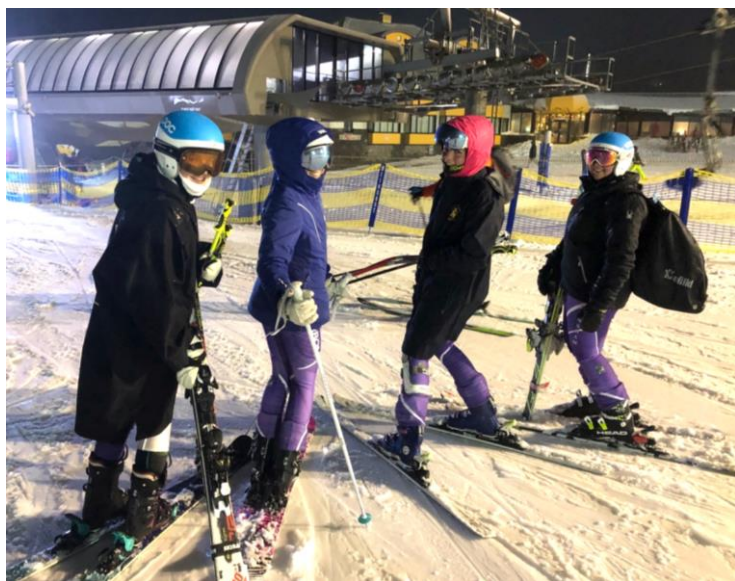
In summary, Frensham had six out of 14 eligible teams qualify for the NSW State Competition in August from our team of 22 participants, 17 teams and 47 race entries. A special congratulations to the girls who achieved top 5 results: Luca de Manincor (Year 7) 1st in Alpine and 1st in Ski Cross; Sophia Pernice (Year 10) 2nd in Moguls; Dimity Crowe (Year 11) 3rd in Ski Cross and 5th in Alpine; Emily Gubbins (Year 12) 4th in Moguls.

Thank you to the support teams on the ground, the parents who were team managers and course volunteers, and the new families of skiers who took on the challenge and enjoyed the individual and team events.

Our mogul skiers have been invited to Perisher in early August for the Junior Moguls Series – a new event and another opportunity for the girls to refine their technique while building their competition experience.

Final teams for the NSW State Competition will be decided by the end of Week 2.

Well done to all participants, parents, supportive siblings and the organisation and leadership of Captain, Emily Gubbins, and Vice Captain, Teya Blunck. The Frensham Snowsports team continues to be competitive and successful in the ever-expanding Snowsports Interschools competition, and in the next round of skiing we will also have the Slope Style and Cross Country events included in the NSW State Interschools week of competition.



Left: **Division 1 Alpine Team:** Teya Blunck (Year 12), Emily Gubbins (Year 11), Charlotte Dulhunty (Year 11) and Dimity Crowe (Year 11). Right: **Division 1 Moguls Team 2nd place:** Emily Gubbins (Year 11), Sophia Pernice (Year 10) and Teya Blunck (Year 12).



Left: Year 8 skiers, Hannah Bendror, Bella Cay and Pia D'Rozario. Right: Luca de Manincor (Year 7), Jessica Savage (Year 8) and Hannah Bendror (Year 8)

Ms Joanne Allison, Snowsports Co-ordinator

EQUESTRIAN

Australian Youth Dressage Championships (U21), 6-7 July

Emily Gubbins (Year 12) competed in numerous tests and attained some good results: 8th Preliminary 1B, 8th Preliminary 1C, 7th Overall preliminary and 9th Novice 1B.

We had many girls competing in shows and competitions and attending clinics during the vacation. As the weather slowly starts to warm up, so too will the number of events. Please remind your daughters to record their equestrian results. If you have not yet applied for leave for your daughter for any upcoming equestrian events, please do so via email to Deputy Head, Geoff Marsh.

Miss Harriet Hooke, Equestrian Co-ordinator

VISUAL ARTS / DESIGN & TECHNOLOGY

In Week 2, students of Visual Arts will complete their Trial Examination in this subject which assesses their applied understanding of the Art Criticism and History component of the syllabus. In terms of structure, the Visual Arts Trial Examination mimics the HSC examination, with two equally weighted sections. Students will complete written responses to a total of four questions across these two sections, specifically:

Section I (25 marks – 45 minutes)

- There will be 3 short-answer questions.
- Questions may consist of parts.
- One question/part will be worth from 10-15 marks.

Section 2 (25 marks – 45 minutes)

- There will be 6 extended-response questions, two questions on each of practice, the conceptual framework and frames.
- Students will be required to answer one question in this section.
- The expected length of response will be around 6-8 pages of an examination writing booklet (approximately 1,000 words).

The three questions in Section 1 will feature source material, such as images of artworks, citations and brief excerpts of text. Each question addresses one core element of syllabus. These questions will test students' applied understanding of practice, the conceptual framework and the frames. Students will not necessarily be familiar with the images of artworks presented as part of these questions. Rather like a puzzle, they must draw out specific elements of the source material which will support their responses and show their understanding of syllabus content. This section requires quick thinking and a firm grasp of syllabus content developed over several years in art theory classes.

In Section 2, students will produce an extended response to one question, based on either of the two practices, the conceptual framework or the frames. In their response, they will select appropriate content which they have studied to support their discussion. It is important for students to have developed an extensive body of knowledge of specific artists, artworks and associated aspects from the world of art to allow them to select highly relevant material to substantiate their response to the question.

In preparation for the Trial, Year 12 Visual Arts students have completed timed responses to Section 2 questions and received detailed feedback on their responses. In class they have examined and deconstructed a wide range of Section 1 questions. They have been drilled on using specific evidence in support of their views, to be extremely mindful of suggested allocations of time for questions and to address key terms of the questions explicitly.

Mr Phil Alldis, Head of Visual Arts and Design & Technology