Role Description	
Role Title	Classroom Teachers (Casual) - Frensham Junior School
FTE	Casual
Reports to	Head of Frensham Schools through Head of Junior School
Commencement	As soon as practicable

About Frensham Schools

Established in 1913, Frensham is one of Australia's most respected boarding and day schools for girls. Frensham Junior School was founded in 1954 and is now the leading academic, co-educational primary school in the Southern Highlands. At Frensham Schools we inspire students to be critical, ethical and flexible thinkers, equipped to be future leaders in a complex and rapidly changing world.

Our passionate and dedicated staff work as a highly professional team that takes the time to consider and support each student's individual learning, growth and development as independent, empowered young people. In a stimulating living and learning environment, surrounded by an abundance of natural beauty, our students are challenged and supported to develop the skills and the motivation to contribute positively to their local and global communities. They are taught to value kindness, resilience, empathy and compassion, and to carry these attributes with them for life, alongside the Schools' core values.

Position Overview

Frensham Junior School is seeking experienced, highly qualified and dynamic **Classroom Teachers** to join the Frensham Schools community on a **casual, day to day basis**.

Frensham Junior School is the co-educational primary campus of Frensham Schools. The Junior School has a highly experienced team of staff and is set on a magnificent campus of 10 acres with outstanding specialist facilities for core and extra-curricular teaching and learning.

Teachers at Frensham Junior School are fully engaged in the individual care and educational support of students, both in and out of the classroom. They are responsible for highly developed, differentiated programs, ongoing, formative assessment and feedback and current best practice teaching and learning strategies.

Applicants should be keen to work within a progressive learning environment where latest research guides practice and connection with the wider community of the school is highly valued.

Position Requirements

- Appropriate teaching qualifications and NESA accreditation, with the willingness and flexibility to teach across Pre-K to Year 6 as needed.
- Availability for casual, day to day relief teaching.
- Passion for working with students to build a positive learning environment where children thrive.
- Thorough understanding of the teaching and learning cycle, including the role of assessment and feedback.
- Capacity to use digital technologies purposefully to enrich student learning and engagement.
- Ability to differentiate teaching and learning to meet the diverse needs of all learners.
- Flexibility and enthusiasm for working as part of a highly professional and motivated team.
- Excellent interpersonal and communication skills, including the ability to build warm, respectful and professional relationships with children, families and colleagues.
- Strong organisational skills, professional judgement and reliability.
- Approach of open-mindedness, collaboration, enthusiasm and optimism
- Professional commitment to the values and ethos of Frensham Schools is essential

Commencement: As soon as practicable.

Applications: Applications [addressed to the Head of Frensham Schools, Mr Geoff Marsh] must include a statement of educational philosophy, curriculum vitae, university transcripts and the contact details of two referees.

Please email applications to hr@frensham.nsw.edu.au

Please apply as soon as possible as we will be interviewing progressively.

Further information: Call Victoria Hindmarch, +61 2 4860 2000.

All staff at Frensham Schools take an active role in ensuring our Child Protection programs, policies and processes are at the forefront of all that we do. A Working with Children Check Clearance Number must be provided to the School prior to confirmation of the appointment.